

Key Stage 5 Outcomes 2016-17

OVERALL BTEC L3 & A2 RESULTS	2017
Total A2 & BTEC entries	256
Total A & B Grades	163
Overall % A* - E	98
Overall % A* - C	82
Overall % A* - B	64
Academic % A*-C	65
Academic % A*-B	31
Vocational % A*-C	98
Vocational % A*-B	94
Overall APS per entry (unvalidated)	36.2
Overall average grade (unvalidated)	B-
Academic APS per entry (unvalidated)	26.88
Academic average grade (unvalidated)	C-
Applied General APS per entry (unvalidated)	42.85
Applied General average grade (unvalidated)	Di*-
Technical APS per entry (unvalidated)	42.14
Technical average grade (unvalidated)	Di*-

This summer saw the first set of Post 16 outcomes for Swale Sixth Form, a joint provision for students in Sittingbourne, with courses delivered at Westlands School, Sittingbourne Community College and Swale Skills Centre. The inaugural results have proved a triumph, and students are being congratulated on some outstanding outcomes. Over 170 students have completed Level 3 courses this year across the schools, totalling more than 420 examination entries. Between them they have achieved over 280 A*-B grades, and 363 A*-C grades, in 41 different courses, with the overall A*-E pass rate being 99%.

Traditional subjects such as English and maths continue to achieve excellent results, but we were also particularly pleased to see some impressive outcomes in the sciences this year. All 13 students who completed the Applied Science BTEC course achieved a Distinction* (A* equivalent) and top grades were also secured in Biology, Chemistry and Physics A levels. Other subjects worthy of particular praise include Law, Photography and Finance A levels, and Business, IT, Engineering, Dance, Health and Social Care, Music and Sport BTECs.

Fewer students than in the past completed examinations in AS courses this summer due to the changes in A level examination assessment, but again these results were very encouraging, and bode well for outcomes next summer.

There are a significant number of students of whom we are exceptionally proud. Ryan Gallop achieved A grades in Chemistry, Maths, Physics and Finance and is heading off to the University of Kent to read mathematics. Taylor Wootton achieved a Distinction* in Engineering, as well as As in Physics and Further Maths, and his twin brother Haydn achieved a Distinction* in Engineering as well as A*s in both Physics and Further Maths. Both boys also achieved A*s in Maths and Distinction* in Sport last year. They are heading to Surrey University to study a degree in Aerospace Engineering. Olivia Carle secured an A in Photography and a Distinction* in both IT and Applied Science and is going to read Illustration at UCA, and Joe Dickson, Daniel Sutton and Jamie Wyper all gained D*D*D* in IT. Josie Pengelly achieved D*D*D* in Dance and an A in English Literature and is heading to the School of Arts at the University of Surrey. Caitlin Day secured a double Distinction* in Business and an A in Law and is going to

Portsmouth University to read Law with Criminology. Martha Errington gained D*D*D* in Health and Social Care and is going to the University of Hertfordshire to study nursing with registration and mental health.

Mrs Romney, head of Swale Sixth Form commented;

“The real success lies in the numbers of students going on to University placements and high level apprenticeships, We anticipate over 90 students will be heading off to University, and more than 40 students are taking up apprenticeships; which is proof that Swale Sixth Form offers something for everyone, and clear progression for learners of all abilities and areas of interest. The success of the students is testament to their hard work and dedication, but also the efforts and commitment of the teaching staff and Sixth Form teams. These results build on the now established record of success across a wide range of subjects; academic and vocational; traditional and creative; arts, humanities, maths and sciences, and by merging the sixth forms into one provision we are able to offer a wider curriculum delivered by the very best staff. We would like to wish all our leavers the very best of luck in their next steps – we are immensely proud of you all, and know that your success will inspire our new students as they start their journey with us.”

2015-16 Post 16 Shadow Data – Westlands School

June 2017

Academic cohort

National (all schools and colleges) average point score per academic entry (expressed as a grade): 32.11 (C+)

National (all state-funded schools and colleges) percentage of academic students retained: 96.1%

Average point score per academic entry	27.03
Average point score per academic entry expressed as a grade	C-
Number of students at the end of academic study (for average grade measure)	61
Value added score	0.03
Number of academic entries (for value added measure)	153

Applied general cohort

National (all schools and colleges) average point score per applied general entry (expressed as a grade): 34.60 (Dist)

National (all state-funded schools and colleges) percentage of applied general students retained: 88.8%

Average point score per applied general	40.19
Average point score per applied general entry expressed as a grade	Dist+
Number of students at the end of applied general study (for average grade measure)	71
Value added score	0.34
Number of applied general entries (for value added measure)	122

Tech level cohort

National (all schools and colleges) average point score per tech level entry (expressed as a grade): 30.64 (Dist-)

National (all state-funded schools and colleges) percentage of tech level students retained: 91.3%

Average point score per tech level entry	38.54
Average point score per tech level entry expressed as a grade	Dist+
Number of students at the end of tech level study (for average grade measure)	21
Completion and attainment score	0.16
Number of tech level aims (for completion and attainment measure)	34

English and maths

National (all schools and colleges) average progress in English: -0.10 grades

National (all schools and colleges) average progress in maths: -0.13 grades

Average progress in English	0.54
Number of students in scope for English progress measure	24
Average progress in maths	0.30
Number of students in scope for maths progress measure	22

Destinations Data 2017

